

## Instructional Strategies Professional Development-Online Learning Opportunity

Multiple start dates: 10/1/2010; 1/10/2011; 3/1/2011

### Registration Fee:

\$225.00 per person

### Register online:

<http://www.myquickreg.com>

### Graduate Credit Fee:

2 graduate credits will be available through Marian University.

Credit fee of \$400 to be paid on the first day of class

### Registration Deadline: TBD

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions?  Yes  No

Email Address

Special accommodations or dietary needs

### Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # \_\_\_\_\_
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date      3 Digit Code on Back of Card

**Payment by PO or Check is required with registration. Please make registration fee checks payable to CESA 6.**

**Return completed registration to:**  
**Debbie Pinkerton, Program Assistant**  
CESA 6 • PO Box 2568 • Oshkosh, WI 54903  
Phone: 920-236-0548 • Fax: (920) 424-3478  
[dpinkert@cesa6.k12.wi.us](mailto:dpinkert@cesa6.k12.wi.us)



Cooperative Educational Services Agency #6  
PO Box 2568 • Oshkosh, WI 54903-2568

**Cancellation Policy:** Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

## Online Forum for Teachers

## Instructional Strategies Professional Development

Sponsored by CESA 6 and the International Center for Leadership in Education



## Online Forum for Teachers Facilitated by Deb Kneser, Ph.D.

Dates:  
Multiple Start Dates  
10/1/2010  
1/10/2011  
3/1/2011



**CESA:6**

Registration Deadline: TBD

## Why Attend?

The need for professional development is obvious: many teachers are not prepared for the challenge of educating *all* students to high levels. Research on professional development has shown that the following should be part of any professional development:

- It must be grounded in inquiry, reflection, and experimentation that are participant-driven.
- It must be collaborative, involving a sharing of knowledge among educators and a focus on teachers' communities of practice rather than on individual teachers.
- It must be sustained, ongoing, intensive, and supported by modeling, coaching, and the collective solving of specific problems of practice.
- It must be connected to and derived from teachers' work with their students.
- It must engage teachers in concrete tasks of teaching, assessment, observation, and reflection that illuminate the processes of learning and development.

This online course was developed with these requirements in mind. Through online collaboration and learning, participants will be engaged in high quality professional development that will lead to improved classroom instruction and increased student achievement.

## Online Course Description

Professional development in Instructional Strategies is being offered by CESA 6 in an online collaborative environment to facilitate a rigorous and relevant approach to curriculum, instruction, and assessment.

This 20-hour online learning experience will provide a comprehensive review of seventeen research-based instructional strategies.

This high-quality professional development will serve to refresh and strengthen instructional strategies that any new or veteran teacher can immediately implement in his or her classroom. As a part of this professional development, participants will collaborate with other teachers in an online-forum.

## Standards

### Wisconsin Teacher Standards Emphasized

1. **Teachers know the subjects they are teaching.**  
The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils
4. **Teachers know how to teach.**  
The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.
7. **Teachers are able to plan different kinds of lessons.**  
The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.
10. **Teachers are connected with other teachers and the community.**  
The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.

### Wisconsin Administrator Standards Emphasized

#### Standard 3

The administrator manages by advocating, nurturing, and sustaining a school culture and instructional program conducive to pupil learning and staff professional growth.

#### AUDIENCE:

- K-12 Classroom teachers
- Principals
- Lead Teachers
- Gifted & Talented
- Special Education Teachers
- Coaches/Mentors
- Staff Development Coordinators